

Examiner Booklet



KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu

MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2024

MPP 3

BAHASA INGGERIS
Kertas 3

SET 1

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



Candidate Booklet



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General questions

Part 1
3-4 minutes*Phase 1***Interlocutor**

Good morning/afternoon

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**Now I'm going to ask you about **your daily routine***Select one or more questions from the list to ask the candidates.**Use candidates' names throughout.***Main questions****Main questions****A** What did you have for breakfast today?

What did you eat this morning?

B What is your favourite drink?

What do you like to drink?

A Where do you normally go out with your friends?

Where do you go with your friends?

B What do you usually do after 5 p.m.?

What do you do in the evening?

Thank you.

Note: italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. House chores
2. Music

Part 2
3-4 minutes

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Show Task 2A</i></p> <p>I'd like you to talk about house chores. First, you have some time to think about what you're going to say.</p>
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate B), what house chores do you usually do? Why?</p>
Candidate B ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. Now, (Candidate B), here's your task. I'd like you to talk about your favourite music. First, you have some time to think about what you're going to say.</p>
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about (e.g. Tell me about this point.)</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate A), What music do you like? Why?</p>
Candidate A ⌚ approx. 20 seconds
Interlocutor	Thank you.

House chores

Talk about a house chore you usually do.

You should say:





- **what it is**
- **how many times you do it**
- **why you enjoy doing the chore**
- **if parents should ask their children to do the house chores (why/why not)**

Music

Talk about the music you like.

You should say:

- **what the music is**
- **when you started listening to it**
- **how the music makes you feel**
- **if music helps students in their studies (Why/Why not?)**

<p>Interlocutor</p>	<p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p>Preventing crime is very important to keep our community safe and happy. Show Part 3 to the candidates. Here are some ways to prevent crimes and a question for you to discuss. First, you have some time to look at the task.</p>
<p>Candidate A & B  approx. 20 seconds</p>	<p>Allow candidates 20 seconds to prepare.</p>
<p>Interlocutor</p>	<p>Now, talk to each other about ways to prevent crimes.</p>
<p>Candidate A & B  2 minutes</p>	<p>..... Back-up prompts to be used if necessary: What do you think [candidate's name]? What about this [pointing to option]?</p>
<p>Interlocutor</p>	<p>Thank you. Now you have about a minute to decide together which is the best way to prevent crime.</p>
<p>Candidate A & B  1 minute</p>	<p>.....</p>
<p>Interlocutor</p>	<p>Thank you.</p> <p>You've been talking about ways to prevent crime, now let's hear your opinion on this. What are the challenges people face when working together?</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Select any of the following prompts as appropriate:</p> <ul style="list-style-type: none"> • What do you think? • Do you agree? • How about you? </div>
<p>Candidate A & B  2 minutes</p>	<p>.....</p>
<p>Interlocutor</p>	<p>Thank you. [candidate A and candidate B]. That's the end of the Speaking test.</p>

